

Butterfield Canyon Elementary School

Detailed Utah Criterion-Referenced Test (CRT) Results

End-of-Year Demographics - Based on Submitted Core CRTs

		2007		2008	
		Count	Percent	Count	Percent
Grade	1	153	18.3%		
	2	154	18.4%	178	22.4%
	3	132	15.8%	168	21.1%
	4	145	17.4%	150	18.8%
	5	137	16.4%	149	18.7%
	6	114	13.7%	151	19.0%
	Total End-of-Year Enrollment (Gr. 1-6)		835	100.0%	796
Low Income Status	Low Income (No)	710	85.0%	674	84.7%
	Low Income (Yes)	125	15.0%	122	15.3%
Minority	Minority(No)	774	92.7%	730	91.7%
	Minority (Yes)	61	7.3%	66	8.3%
English Lang. Learner Status	English Language Learner (No)	802	96.0%	776	97.5%
	English Language Learner (Yes)	21	2.5%	16	2.0%
	Former - English Language Learner	12	1.4%	4	.5%
Special Education Status	Students with Disabilities (No)	746	89.3%	700	87.9%
	Students with Disabilities (Yes)	89	10.7%	96	12.1%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status

Elementary Language Arts Core CRT		Percent of Students	
		2007	2008
Whole School	Minority (No)	78%	81%
	Minority (Yes)	75%	73%
Grade 1	Minority (No)	73%	
	Minority (Yes)	83%	
2	Minority (No)	66%	81%
	Minority (Yes)	50%	82%
3	Minority (No)	77%	78%
	Minority (Yes)	73%	67%
4	Minority (No)	85%	82%
	Minority (Yes)	83%	64%
5	Minority (No)	84%	84%
	Minority (Yes)	91%	78%
6	Minority (No)	89%	81%
	Minority (Yes)	73%	71%

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students	
		2007	2008
Whole School	Low Income (No)	80%	82%
	Low Income (Yes)	70%	71%
Grade 1	Low Income (No)	76%	
	Low Income (Yes)	61%	
2	Low Income (No)	65%	81%
	Low Income (Yes)	63%	78%
3	Low Income (No)	77%	77%
	Low Income (Yes)	73%	74%
4	Low Income (No)	85%	81%
	Low Income (Yes)	81%	73%
5	Low Income (No)	88%	85%
	Low Income (Yes)	65%	75%
6	Low Income (No)	90%	85%
	Low Income (Yes)	75%	58%

Elementary Language Arts by Students With Disabilities

Elementary Language Arts Core CRT		Percent of Students	
		2007	2008
Whole School	Students with Disabilities (No)	83%	85%
	Students with Disabilities (Yes)	42%	47%
Grade 1	Students with Disabilities (No)	79%	
	Students with Disabilities (Yes)	21%	
2	Students with Disabilities (No)	68%	85%
	Students with Disabilities (Yes)	42%	41%
3	Students with Disabilities (No)	84%	85%
	Students with Disabilities (Yes)	39%	40%
4	Students with Disabilities (No)	89%	84%
	Students with Disabilities (Yes)	46%	57%
5	Students with Disabilities (No)	88%	86%
	Students with Disabilities (Yes)	45%	60%
6	Students with Disabilities (No)	90%	84%
	Students with Disabilities (Yes)	67%	44%

Elementary Language Arts by English Language Learner Status*

Elementary Language Arts Core CRT		Proficient	
		2007	2008
Whole School	English Language Learner (No)	78%	81%
	English Language Learner (Yes)	62%	50%
	Former - English Language Learner	92%	75%

*Too few students for reliable grade level reporting for this subgroup.

Elementary Mathematics by Minority Status

Elementary Mathematics Core CRT		Percent of Students	
		2007	2008
Whole School	Minority (No)	74%	76%
	Minority (Yes)	64%	61%
Grade 1	Minority (No)	80%	
	Minority (Yes)	67%	
2	Minority (No)	64%	83%
	Minority (Yes)	60%	61%
3	Minority (No)	74%	65%
	Minority (Yes)	55%	58%
4	Minority (No)	80%	77%
	Minority (Yes)	50%	43%
5	Minority (No)	71%	76%
	Minority (Yes)	91%	67%
6	Minority (No)	75%	77%
	Minority (Yes)	55%	79%

Elementary Mathematics by Low Income Status

Elementary Mathematics Core CRT		Percent of Students	
		2007	2008
Whole School	Low Income (No)	75%	77%
	Low Income (Yes)	62%	61%
Grade 1	Low Income (No)	81%	
	Low Income (Yes)	70%	
2	Low Income (No)	64%	83%
	Low Income (Yes)	60%	71%
3	Low Income (No)	76%	66%
	Low Income (Yes)	55%	56%
4	Low Income (No)	79%	77%
	Low Income (Yes)	76%	62%
5	Low Income (No)	74%	78%
	Low Income (Yes)	63%	60%
6	Low Income (No)	78%	81%
	Low Income (Yes)	50%	58%

Elementary Mathematics by Students With Disabilities

Elementary Mathematics Core CRT		Percent of Students	
		2007	2008
Whole School	Students with Disabilities (No)	79%	79%
	Students with Disabilities (Yes)	27%	41%
Grade 1	Students with Disabilities (No)	84%	
	Students with Disabilities (Yes)	29%	
2	Students with Disabilities (No)	69%	85%
	Students with Disabilities (Yes)	30%	47%
3	Students with Disabilities (No)	81%	70%
	Students with Disabilities (Yes)	30%	37%
4	Students with Disabilities (No)	83%	79%
	Students with Disabilities (Yes)	31%	48%
5	Students with Disabilities (No)	78%	78%
	Students with Disabilities (Yes)	18%	40%
6	Students with Disabilities (No)	78%	82%
	Students with Disabilities (Yes)	11%	31%

Elementary Mathematics by English Language Learner Status*

Elementary Mathematics Core CRT		Percent of Students	
		2007	2008
Whole School	English Language Learner (No)	74%	75%
	English Language Learner (Yes)	43%	47%
	Former - English Language Learner	100%	75%

*Too few students for reliable grade level reporting for this subgroup.

Elementary Science by Minority Status

Elementary Science Core CRT		Percent of Students	
		2007	2008
Whole School	Minority (No)	73%	77%
	Minority (Yes)	50%	54%
Grade 4	Minority (No)	77%	78%
	Minority (Yes)	83%	50%
5	Minority (No)	73%	78%
	Minority (Yes)	45%	67%
6	Minority (No)	67%	76%
	Minority (Yes)	36%	50%

Elementary Science by Low Income Status

Elementary Science Core CRT		Percent of Students	
		2007	2008
Whole School	Low Income (No)	73%	79%
	Low Income (Yes)	64%	58%
Grade 4	Low Income (No)	77%	76%
	Low Income (Yes)	77%	73%
5	Low Income (No)	73%	80%
	Low Income (Yes)	58%	60%
6	Low Income (No)	66%	80%
	Low Income (Yes)	55%	42%

Elementary Science by Students With Disabilities

Elementary Science Core CRT		Percent of Students	
		2007	2008
Whole School	Students with Disabilities (No)	74%	79%
	Students with Disabilities (Yes)	39%	47%
Grade 4	Students with Disabilities (No)	79%	80%
	Students with Disabilities (Yes)	62%	52%
5	Students with Disabilities (No)	74%	79%
	Students with Disabilities (Yes)	27%	50%
6	Students with Disabilities (No)	68%	78%
	Students with Disabilities (Yes)	22%	38%

Elementary Science by English Language Learner Status*

Elementary Science Core CRT		Percent of Students	
		2007	2008
Whole School	English Language Learner (No)	72%	77%
	English Language Learner (Yes)	27%	27%
	Former - English Language Learner	75%	0%

*Too few students for reliable grade level reporting for this subgroup.