

Heartland Elementary School

Detailed Utah Criterion-Referenced (CRT) Results

End-of-year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	95	17.2%	120	20.4%		
	2	126	22.9%	95	16.2%	89	23.1%
	3	92	16.7%	115	19.6%	61	15.8%
	4	84	15.2%	89	15.1%	83	21.5%
	5	80	14.5%	88	15.0%	71	18.4%
	6	74	13.4%	81	13.8%	75	19.4%
	Total End-of-Year Enrollment (Gr. 1-6)		551	100.0%	588	100.0%	386
Low Income Status	Low Income (No)	276	50.1%	321	54.6%	211	54.7%
	Low Income (Yes)	275	49.9%	267	45.4%	175	45.3%
Minority	Minority (No)	386	70.1%	400	68.0%	270	69.9%
	Minority (Yes)	165	29.9%	188	32.0%	116	30.1%
English Lang. Learner Status	English Language Learner (No)	438	79.5%	458	77.9%	326	84.5%
	English Language Learner (Yes)	84	15.2%	107	18.2%	55	14.2%
	Former - English Language Learner	29	5.3%	23	3.9%	5	1.3%
Special Education Status	Students with Disabilities (No)	441	80.0%	478	81.3%	307	79.5%
	Students with Disabilities (Yes)	110	20.0%	110	18.7%	79	20.5%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	64%	67%	70%	76%
	Minority (Yes)	48%	48%	55%	54%
Grade 1	Minority (No)	48%	61%	72%	
	Minority (Yes)	34%	31%	48%	
2	Minority (No)	69%	66%	71%	82%
	Minority (Yes)	50%	54%	69%	48%
3	Minority (No)	68%	72%	63%	83%
	Minority (Yes)	55%	48%	41%	63%
4	Minority (No)	71%	77%	78%	67%
	Minority (Yes)	55%	61%	63%	48%
5	Minority (No)	67%	59%	77%	71%
	Minority (Yes)	43%	50%	56%	58%
6	Minority (No)	68%	67%	60%	72%
	Minority (Yes)	57%	45%	54%	54%

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	68%	74%	74%	82%
	Low Income (Yes)	50%	49%	54%	54%
Grade 1	Low Income (No)	56%	78%	77%	
	Low Income (Yes)	33%	31%	49%	
2	Low Income (No)	68%	68%	78%	85%
	Low Income (Yes)	62%	55%	63%	50%
3	Low Income (No)	73%	78%	68%	82%
	Low Income (Yes)	55%	52%	40%	71%
4	Low Income (No)	69%	83%	81%	80%
	Low Income (Yes)	64%	63%	63%	39%
5	Low Income (No)	74%	68%	83%	76%
	Low Income (Yes)	42%	42%	58%	59%
6	Low Income (No)	77%	70%	60%	84%
	Low Income (Yes)	54%	48%	55%	51%

Elementary Language Arts by Students With Disabilities

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	65%	66%	69%	76%
	Students with Disabilities (Yes)	38%	43%	47%	42%
Grade 1	Students with Disabilities (No)	46%	52%	68%	
	Students with Disabilities (Yes)	33%	50%	58%	
2	Students with Disabilities (No)	73%	68%	78%	77%
	Students with Disabilities (Yes)	35%	41%	33%	50%
3	Students with Disabilities (No)	70%	71%	58%	88%
	Students with Disabilities (Yes)	39%	45%	48%	33%
4	Students with Disabilities (No)	71%	78%	78%	66%
	Students with Disabilities (Yes)	47%	47%	53%	38%
5	Students with Disabilities (No)	66%	62%	74%	81%
	Students with Disabilities (Yes)	37%	25%	50%	14%
6	Students with Disabilities (No)	73%	65%	64%	73%
	Students with Disabilities (Yes)	39%	43%	33%	42%

Elementary Language Arts by English Language Learner Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	64%	67%	71%	75%
	English Language Learner (Yes)	38%	24%	37%	33%
	Former - English Language Learner	74%	86%	87%	80%

*Too few students for reliable grade level reporting for this subgroup.

Elementary Math by Minority Status

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	63%	62%	67%	71%
	Minority (Yes)	45%	37%	49%	51%
Grade 1	Minority (No)	46%	61%	68%	
	Minority (Yes)	34%	24%	50%	
2	Minority (No)	65%	60%	70%	82%
	Minority (Yes)	30%	41%	53%	65%
3	Minority (No)	62%	70%	65%	67%
	Minority (Yes)	42%	36%	49%	50%
4	Minority (No)	71%	70%	73%	68%
	Minority (Yes)	50%	36%	48%	48%
5	Minority (No)	69%	50%	70%	69%
	Minority (Yes)	44%	55%	48%	47%
6	Minority (No)	73%	62%	54%	66%
	Minority (Yes)	76%	32%	46%	46%

Elementary Math by Low Income Status

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	67%	67%	70%	76%
	Low Income (Yes)	49%	42%	50%	53%
Grade 1	Low Income (No)	48%	78%	74%	
	Low Income (Yes)	38%	28%	47%	
2	Low Income (No)	64%	59%	73%	80%
	Low Income (Yes)	51%	48%	54%	73%
3	Low Income (No)	76%	74%	70%	70%
	Low Income (Yes)	38%	48%	48%	52%
4	Low Income (No)	76%	72%	76%	78%
	Low Income (Yes)	54%	48%	51%	43%
5	Low Income (No)	69%	61%	73%	70%
	Low Income (Yes)	51%	39%	52%	56%
6	Low Income (No)	77%	64%	56%	78%
	Low Income (Yes)	71%	39%	45%	44%

Elementary Math by Students With Disabilities

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	63%	57%	64%	71%
	Students with Disabilities (Yes)	39%	44%	48%	40%
Grade 1	Students with Disabilities (No)	44%	48%	64%	
	Students with Disabilities (Yes)	33%	56%	61%	
2	Students with Disabilities (No)	64%	57%	70%	80%
	Students with Disabilities (Yes)	35%	44%	33%	64%
3	Students with Disabilities (No)	58%	64%	63%	68%
	Students with Disabilities (Yes)	44%	50%	48%	33%
4	Students with Disabilities (No)	71%	63%	70%	67%
	Students with Disabilities (Yes)	40%	42%	41%	38%
5	Students with Disabilities (No)	67%	56%	63%	74%
	Students with Disabilities (Yes)	39%	25%	56%	21%
6	Students with Disabilities (No)	82%	57%	55%	64%
	Students with Disabilities (Yes)	44%	40%	40%	42%

Elementary Math by English Language Learner Status*

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	63%	60%	66%	70%
	English Language Learner (Yes)	33%	20%	37%	40%
	Former - English Language Learner	67%	66%	74%	60%

*Too few students for reliable grade level reporting for this subgroup.

Elementary Science By Minority Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	62%	48%	55%	63%
	Minority (Yes)	27%	26%	43%	40%
Grade 4	Minority (No)		56%	68%	56%
	Minority (Yes)		29%	50%	28%
5	Minority (No)	59%	38%	66%	73%
	Minority (Yes)	22%	36%	38%	58%
6	Minority (No)	64%	50%	39%	62%
	Minority (Yes)	33%	14%	46%	39%

Elementary Science By Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	70%	51%	56%	69%
	Low Income (Yes)	29%	31%	44%	43%
Grade 4	Low Income (No)		57%	75%	67%
	Low Income (Yes)		40%	46%	24%
5	Low Income (No)	66%	45%	68%	73%
	Low Income (Yes)	23%	28%	46%	65%
6	Low Income (No)	74%	51%	42%	69%
	Low Income (Yes)	35%	23%	39%	42%

Elementary Science By Students With Disabilities

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	57%	44%	55%	62%
	Students with Disabilities (Yes)	20%	30%	44%	33%
Grade 4	Students with Disabilities (No)		51%	67%	49%
	Students with Disabilities (Yes)		33%	41%	38%
5	Students with Disabilities (No)	51%	40%	55%	81%
	Students with Disabilities (Yes)	17%	25%	56%	21%
6	Students with Disabilities (No)	62%	42%	42%	59%
	Students with Disabilities (Yes)	23%	29%	33%	37%

Elementary Science By English Language Learner Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	58%	45%	53%	63%
	English Language Learner (Yes)	8%	11%	34%	16%
	Former - English Language Learner	67%	53%	69%	33%

*Too few students for reliable grade level reporting for this subgroup.