

South Hills Middle School

Detailed Utah Criterion-Referenced (CRT) Results

End-of-year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	7	298	33.7%	315	33.7%	341	34.1%
	8	282	31.9%	323	34.6%	326	32.6%
	9	304	34.4%	296	31.7%	334	33.4%
	Total End-of-Year Enrollment (Gr. 7-9)	884	100.0%	934	100.0%	1001	100.0%
Low Income Status	Low Income (No)	740	83.7%	794	85.0%	864	86.3%
	Low Income (Yes)	144	16.3%	140	15.0%	137	13.7%
Minority	Minority (No)	829	93.8%	877	93.9%	908	90.7%
	Minority (Yes)	55	6.2%	57	6.1%	93	9.3%
English Lang. Learner Status	English Language Learner (No)	853	96.5%	911	97.5%	976	97.5%
	English Language Learner (Yes)	9	1.0%	7	.7%	19	1.9%
	Former - English Language Learner	22	2.5%	16	1.7%	6	.6%
Special Education Status	Students with Disabilities (No)	789	89.3%	834	89.3%	917	91.6%
	Students with Disabilities (Yes)	95	10.7%	100	10.7%	84	8.4%

Student Data Based on Core CRT Tests

Secondary Language Arts by Minority Status

Secondary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	85%	87%	87%	88%
	Minority (Yes)	71%	82%	74%	80%
Grade 7	Minority (No)	87%	88%	86%	85%
	Minority (Yes)	77%	93%	69%	75%
8	Minority (No)	82%	86%	88%	88%
	Minority (Yes)	65%	84%	71%	84%
9	Minority (No)	85%	87%	87%	91%
	Minority (Yes)	71%	73%	80%	83%

Secondary Language Arts by Low Income Status

Secondary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	86%	89%	88%	89%
	Low Income (Yes)	75%	76%	75%	72%
Grade 7	Low Income (No)	88%	90%	88%	87%
	Low Income (Yes)	81%	79%	68%	60%
8	Low Income (No)	83%	86%	88%	90%
	Low Income (Yes)	71%	83%	81%	69%
9	Low Income (No)	86%	90%	89%	91%
	Low Income (Yes)	73%	70%	75%	85%

Secondary Language Arts by Students with Disabilities

Secondary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	90%	92%	92%	92%
	Students with Disabilities (Yes)	36%	46%	37%	36%
Grade 7	Students with Disabilities (No)	93%	92%	93%	88%
	Students with Disabilities (Yes)	40%	46%	32%	24%
8	Students with Disabilities (No)	88%	91%	91%	93%
	Students with Disabilities (Yes)	34%	44%	45%	37%
9	Students with Disabilities (No)	88%	91%	92%	94%
	Students with Disabilities (Yes)	34%	49%	37%	45%

Secondary Language Arts by English Language Learner Status

Secondary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	85%	87%	87%	88%
	English Language Learner (Yes)	45%	56%	29%	47%
	Former - English Language Learner	61%	91%	81%	83%
Grade 7	English Language Learner (No)	88%	89%	86%	85%
	English Language Learner (Yes)	50%	0%	50%	25%
	Former - English Language Learner	63%	100%	67%	100%
8	English Language Learner (No)	81%	86%	87%	87%
	English Language Learner (Yes)	43%	67%		80%
	Former - English Language Learner	67%	86%	100%	100%
9	English Language Learner (No)	85%	86%	87%	91%
	English Language Learner (Yes)	40%	75%	50%	50%
	Former - English Language Learner	50%	86%	75%	50%

Secondary Mathematics by Minority Status

Secondary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	60%	66%	71%	72%
	Minority (Yes)	44%	56%	53%	59%
Elementary Algebra	Minority (No)	49%	67%	71%	66%
	Minority (Yes)	31%	54%	68%	63%
Geometry	Minority (No)	81%	69%	87%	83%
	Minority (Yes)	67%	63%	54%	80%
Math 7	Minority (No)	33%	38%	15%	62%
	Minority (Yes)	0%		0%	25%
Pre-Algebra	Minority (No)	65%	66%	67%	72%
	Minority (Yes)	58%	57%	44%	57%

Secondary Mathematics by Low Income Status

Secondary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	62%	69%	72%	73%
	Low Income (Yes)	48%	51%	59%	59%
Elementary Algebra	Low Income (No)	51%	69%	73%	67%
	Low Income (Yes)	33%	51%	62%	64%
Geometry	Low Income (No)	80%	71%	86%	84%
	Low Income (Yes)	86%	40%	71%	75%
Math 7	Low Income (No)	27%	33%	8%	64%
	Low Income (Yes)	44%	43%	25%	20%
Pre-Algebra	Low Income (No)	69%	68%	67%	73%
	Low Income (Yes)	52%	55%	59%	55%

Secondary Mathematics by Students with Disabilities

Secondary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	64%	70%	75%	72%
	Students with Disabilities (Yes)	27%	33%	32%	48%
Elementary Algebra	Students with Disabilities (No)	48%	67%	72%	68%
	Students with Disabilities (Yes)	33%	50%	40%	29%
Geometry	Students with Disabilities (No)	81%	68%	85%	83%
	Students with Disabilities (Yes)	67%	75%	67%	67%
Math 7	Students with Disabilities (No)		100%		55%
	Students with Disabilities (Yes)	31%	33%	14%	64%
Pre-Algebra	Students with Disabilities (No)	74%	73%	73%	72%
	Students with Disabilities (Yes)	22%	21%	33%	40%

Secondary Mathematics by English Language Learner Status

Secondary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	60%	66%	71%	72%
	English Language Learner (Yes)	20%	22%	50%	44%
	Former - English Language Learner	48%	64%	38%	50%
Elementary Algebra	English Language Learner (No)	49%	67%	72%	67%
	English Language Learner (Yes)	11%	17%	0%	40%
	Former - English Language Learner	30%	80%	43%	50%
Geometry	English Language Learner (No)	81%	69%	86%	83%
	English Language Learner (Yes)			67%	100%
	Former - English Language Learner	100%	33%		
Math 7	English Language Learner (No)	33%	33%	15%	59%
	English Language Learner (Yes)	0%			33%
	Former - English Language Learner	0%	100%		
Pre-Algebra	English Language Learner (No)	66%	66%	66%	71%
	English Language Learner (Yes)	30%	33%	50%	38%
	Former - English Language Learner	70%	50%	50%	67%

Secondary Science by Minority Status

Secondary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	67%	73%	73%	81%
	Minority (Yes)	53%	62%	64%	63%
Biology	Minority (No)	93%	97%	95%	95%
	Minority (Yes)	100%		50%	100%
Earth Systems	Minority (No)	58%	69%	66%	84%
	Minority (Yes)	40%	64%	78%	68%
7th Gr Integrated Science	Minority (No)	67%	73%	75%	76%
	Minority (Yes)	62%	50%	38%	59%
8th Gr Integrated Science	Minority (No)	69%	73%	73%	80%
	Minority (Yes)	53%	68%	70%	58%

Secondary Science by Low Income Status

Secondary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	69%	76%	76%	82%
	Low Income (Yes)	55%	55%	54%	62%
Biology	Low Income (No)	93%	97%	95%	95%
	Low Income (Yes)	100%	100%	80%	100%
Earth Systems	Low Income (No)	59%	73%	68%	85%
	Low Income (Yes)	48%	51%	63%	68%
7th Gr Integrated Science	Low Income (No)	70%	76%	77%	76%
	Low Income (Yes)	54%	53%	49%	56%
8th Gr Integrated Science	Low Income (No)	70%	74%	77%	82%
	Low Income (Yes)	60%	61%	51%	60%

Secondary Science by Students With Disabilities

Secondary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	71%	78%	78%	84%
	Students with Disabilities (Yes)	31%	28%	29%	25%
Biology	Students with Disabilities (No)	93%	97%	94%	95%
	Students with Disabilities (Yes)	100%		100%	100%
Earth Systems	Students with Disabilities (No)	58%	75%	71%	88%
	Students with Disabilities (Yes)	48%	31%	36%	33%
7th Gr Integrated Science	Students with Disabilities (No)	73%	76%	82%	78%
	Students with Disabilities (Yes)	19%	31%	15%	20%
8th Gr Integrated Science	Students with Disabilities (No)	74%	79%	76%	85%
	Students with Disabilities (Yes)	30%	22%	41%	20%

Secondary Science by English Language Learner Status

Secondary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	67%	73%	73%	80%
	English Language Learner (Yes)	30%	22%	29%	37%
	Former - English Language Learner	52%	73%	63%	17%
Earth Systems	English Language Learner (No)	58%	69%	67%	83%
	English Language Learner (Yes)	0%	25%	50%	67%
	Former - English Language Learner	33%	86%	50%	
7th Gr Integrated Science	English Language Learner (No)	68%	73%	74%	76%
	English Language Learner (Yes)	38%	0%	50%	13%
	Former - English Language Learner	63%	63%	50%	
8th Gr Integrated Science	English Language Learner (No)	69%	73%	73%	80%
	English Language Learner (Yes)	43%	33%	0%	40%
	Former - English Language Learner	56%	71%	83%	50%