The Board of Education of Jordan School District met in closed, study, and regular sessions on Tuesday, December 9, 2014, beginning at 4:37 p.m. at the District Auxiliary Services Building, 7905 South Redwood Road, West Jordan, Utah.

MOTION: At 4:38 p.m., it was moved by J. Lynn Crane and seconded by Janice L. Voorhies to go into closed session. Motion passed with a unanimous vote.

CLOSED SESSION

Those recognized or signed-in as present:
- Richard S. Osborn, Board President
- Susan K. Pulsipher, Board Vice President
- Janice L. Voorhies, Board Secretary
- J. Lynn Crane, Board Member
- Peggy Jo Kennett, Board Member
- Corbin White, Board Member
- Kayleen Whitelock, Board Member
- Patrice A. Johnson, Superintendent of Schools
- John Larsen, Interim Business Administrator
- Matthew Young, Board Member-Elect
- Jen Atwood, Board Member-Elect
- Scott Thomas, Administrator of Auxiliary Services
- Paul Van Komen, Burbidge & White
- Tom Burdett, West Jordan City

Board President Richard S. Osborn presided and conducted. The Board of Education met in a closed session to discuss personnel, property, and potential litigation. The closed session discussion was recorded and archived.

At 5:50 p.m., the meeting adjourned. The Board returned to study session.

STUDY SESSION

Those recognized or signed-in as present:
- Richard S. Osborn, Board President
- (Susan K. Pulsipher, Board Vice President, excused)
- Janice L. Voorhies, Board Secretary
- J. Lynn Crane, Board Member
- Peggy Jo Kennett, Board Member
- Corbin White, Board Member
- Kayleen Whitelock, Board Member
- Patrice A. Johnson, Superintendent of Schools
- John Larsen, Interim Business Administrator
- Matthew Young, Board Member-Elect
- Jen Atwood, Board Member-Elect
- Michael Anderson, Administrator of Schools
- Laura Finlinson, Administrator of Curriculum and Staff Development
- Anthony A. Godfrey, Administrator of Schools
- June M. LeMaster, Administrator of Human Resources
- Brad Sorensen, Administrator of Schools
- Scott Thomas, Administrator of Auxiliary Services
- Teri Timpson, Administrator of Schools
Board President Richard S. Osborn presided and conducted. The Board of Education met in a study session to discuss the following:

A. Discussion on Potential Prison Relocation Site

Mr. Osborn discussed the parcel of land within the City of West Jordan identified by the Prison Relocation Commission as a potential prison site. City of West Jordan officials asked the Board for their assistance in opposing the prison relocation to their city because of the impact to the children. Board members reviewed the Resolution that will be presented for approval in the regular session and agreed to support the efforts of the City of West Jordan leaders.

B. Annual Review of School Schedules for 2015-16 as Affected by Enrollment Distribution

Dr. Godfrey reviewed year round and traditional school enrollments and the desire to move as many schools as possible to a traditional schedule. Given the drop in enrollment due to charter schools, this option has become a possibility. Dr. Godfrey discussed the benefits of this move and noted that no new portables would be needed; however, some adjustments would need to be made to the location of existing portables. He discussed long-term calendar changes, short-term calendar changes, and a pilot of the extended day traditional calendar as is currently being used in Alpine District. He reviewed the impact each of these changes may have on employees, for example, teacher pay would stay the same but when it is paid changes; some classified employees would see a reduction in hours while a head secretary would lose several day’s pay; principals would lose the year-round stipend. Dr. Godfrey discussed the possibility of sending a survey to parents and school employees, with the results being presented to the Board in January and a final decision made at that time.

Dr. Godfrey said the long-term calendar change candidates are Columbia, Hayden Peak, Mountain Shadows, Oquirrh, and Riverton Elementary Schools. Short-term calendar change candidates are Butterfield Canyon and Herriman Elementary Schools. No candidates will be named for the pilot extended day traditional schedule until after Dr. Godfrey and the administration have gathered more information about this concept.

It was the consensus of the Board to have a survey prepared and sent to Butterfield Canyon and Herriman Elementary School patrons in order to gather community input about a short-term change from year-round to traditional schedule. The Board instructed Dr. Godfrey to move forward with moving Columbia, Hayden Peak, Mountain Shadows, Oquirrh, and Riverton Elementary Schools from year-round to traditional beginning with the 2015-16 school year.

C. Review of Policy AA419 Student Conduct and Dress

Dr. Godfrey provided Board members with a copy of policy AA419 and noted that this policy dates back to 1974 with the latest revisions having been made in 2012. He said school principals have worked with police officers and others in creating a dress policy specific to their needs. He noted that dress is a personal matter for parents and students and is a difficult issue for administrators to address and enforce. Consistency between schools regarding policy and enforcement was also discussed. Board members requested that item C.9. be changed from “school official” to “school administration” to re-emphasize that the policy is the minimum standard, but schools, in consultation with student government, PTA, and School Community Councils may be more restrictive, if desired. The Board
requested that school administrators receive training regarding to how to address and enforce this policy.

D. Early Notification Incentive for Resignation/Retirement

Dr. LeMaster discussed the Teacher Transfer Fair and the offering of the early notification incentive to teachers who plan to leave the District. She reviewed data about how the $200 bonus has helped to incentivize some teachers to declare by March 1 their intent to not return to work in Jordan District the following year. Dr. LeMaster presented information gathered from neighboring districts about the incentives offered to teachers to provide early notification of intent to resign or retire. The Board agreed to increase Jordan District’s incentives to $500 if notification is provided to Human Resources by January 15; $300 if notification is provided to Human Resources by February 15; and $200 if notification is provided to Human Resources by March 15. This program will be considered a pilot program for the current school year and then reviewed during the budget process for the 2015-16 school year to determine whether this should be an on-going budgeted item.

E. Follow-up to NFUSSD Conference Discussion

Mr. Sorensen discussed the idea of senior citizens gaining access to school events, noting that the amount charged at athletic events is set by the region; however, senior citizens age 62 or older are admitted to all athletic events free of charge. He noted that the amount charged for school plays is determined by the cost to the school for obtaining the rights to produce the plays. A suggestion was made to include information in mailings to citizens about the events and activities that senior citizens can attend free of charge or at reduced rates. Additionally, it was suggested that this same information could be provided to the cities for inclusion in their mailings to citizens.

F. Policy Governance Review

President Osborn asked that Board members read the following governance policies in preparation for future discussion.

1. GP 104 Board Officers
2. GP 105 Board President
3. GP 106 Board Vice President
4. GP 107 Board Secretary
5. GP 108 Meeting Planning
6. GP 109 Construction of the Agenda
7. GP 110 Public Participation at Board of Education Meetings

At 6:37 p.m., the meeting adjourned. The regular session started at 6:49 p.m.

REGULAR SESSION

Those recognized or signed-in as present:
Richard S. Osborn, Board President
(Susan K. Pulsipher, Board Vice President, excused)
Janice L. Voorhies, Board Secretary
(J. Lynn Crane, Board Member, excused)
Peggy Jo Kennett, Board Member
Corbin White, Board Member
Kayleen Whitelock, Board Member
Patrice A. Johnson, Superintendent of Schools
John Larsen, Interim Business Administrator
Matthew Young, Board Member-Elect
Jen Atwood, Board Member-Elect
Michael Anderson, Administrator of Schools
Board President Richard S. Osborn presided and conducted. He welcomed those present. Hollis Hunt, student body officer at Riverton High School and the Riverton High Color Guard conducted a flag ceremony and led everyone in the Pledge of Allegiance. Reverence was given by Kendra Miller, Riverton High student body officer.

Celebrating Riverton High School

Parker Wilder, Riverton High School student body president, presented information about the good things happening at Riverton High and focused on the school’s charitable giving program, Silver Rush. He said Silver Rush is the term used to describe the approximate three-week period which starts the Monday after Thanksgiving and ends when the students leave for winter recess. During this period, students participate in raising funds to support the charity chosen by student body officers in October. He said this year’s charity was Intermountain Healing Hearts which is an organization that assists low-income families who have children with congenital heart disease. During Silver Rush, students receive a five to ten minute lesson each week to help them understand the work of the charity. He said participation in Silver Rush unifies the students and community as they work towards a common goal.

Resolution of Appreciation

President Osborn read a Resolution of Appreciation for each of the following former Jordan District employees who recently passed away:

Owen Conrad – employed by Jordan District from 1971 to 1987
Colleen Barben Loosli – employed by Jordan District from 1989 to 2014

Recognition of Outgoing Board Members

The Board recognized the services of outgoing Board members, Peggy Jo Kennett and Corbin White. President Osborn said Mrs. Kennett served as a Board member for 16 years, from 1999 to 2014. She held the office of Board president during 2003-2006 and 2008-2010 and Board vice president in 2001-2002. He noted that she also served a term as president of the Utah School Boards Association. President Osborn said Mr.
White has served as a Board member for four years, from 2011-2014. Mrs. Kennett and Mr. White were each presented with a plaque recognizing their years of service and a gift.

**Comments by Mayors and Elected Officials**

Carmen Freeman, mayor of Herriman, expressed appreciation to Board members and Jordan District staff and said it has been a great experience to renew acquaintances. He said he deeply appreciates all the Board and staff members do and wanted them to know that their service to the children doesn’t go unnoticed. Mr. Freeman paid particular tribute to Mrs. Kennett and Mr. White and thanked them for their friendship and wished them the best in the future.

**Patron Comments Regarding Non-Agenda Items**

Matthew Young, Board member-elect, expressed gratefulness to Mr. White for his service to the community during the last four years and to Mrs. Kennett for her years of service to the students of Jordan School District. Mr. Young said Parker Wilder, student body president of Riverton High, was quite humble in the expressions he made in regards to the impact that Silver Rush has on not only Riverton High School students, but the entire Riverton City community. He said as a member of the Riverton community, he has been touched over the years at the level of service the students of Riverton High perform and said Silver Rush is part of the soul of Riverton City and the community is proud and grateful for the young men and women of Riverton High. Mr. Young expressed a public thank you to Mayor Bill Applegarth and informed Board members that at the opening Silver Rush assembly, Mayor Applegarth officially declared December 1-19 as “Riverton Silver Rush Season.” This was done to demonstrate the impact this school program has on the Riverton community.

Sandy King, a teacher at Elk Meadows Elementary, showed the Board a Sphero ball and said it can be programmed to change colors, move in many directions, and teach kids to code in an engaging way. She expressed appreciation to the Jordan Education Foundation for the grant that made it possible for her to purchase some of these balls for her fifth grade students so they can learn to code their own video games, apps, and websites. She said today’s students are growing up in a world where they can get any kind of information at any time and from anywhere. She said most students carry a device in a pocket that has more power than NASA had to put a man on the moon, but they are not allowed to use them in school. She suggested that a disconnect exists between real life and school and school is becoming irrelevant. While she applauds the efforts to introduce technology in the schools, she also sees fatal flaws and what she considers to be a waste of resources. She said integrating technology in the classroom is not accomplished by students going to a lab for forty minutes a week or sharing an iPad with 400 other students. She suggested that technology be infused into the learning process in the classroom and that a device for every student should be as common as a pencil for the 20th century learner. She asked the Board to consider an extensive grant program where teachers could get a class set of devices and to update the “bring your own device” policy for students who want to bring their own. She said visionary school leaders must develop a culture where students can learn the 21st century skills to prepare for a future that cannot yet be imagined.

Debbie Bills expressed appreciation to Corbin White for his service and said she felt that he opened a closed book. She expressed appreciation to Peggy Jo Kennett for her many years of service to Jordan District and said there were many tumultuous times such as GASB and that many hard decisions had to be made. She said Board members always think of students and employees because without them there would be no Jordan District. She said after serving as president of the classified association, she would tell people that it was much easier to go to work when she didn’t know all the things she learned during her time as president. She expressed her appreciation to all Board members.

Jennifer Boehme, president of JEA, said she wanted to share some things she learned at a conference last week of the National Council of Urban Education Associations. During a panel discussion one teacher said, “The public supports serious school improvements of resources and equity, educator quality, and personalized education. Decisions should be made by those who know the students’ names—the teachers. We need professional collaboration, building level authority to make decisions, and personalized education plans. We need to empower our education professionals. Right now students are afraid to take chances. They just want to know if they have the right answer.” Another teacher on the panel said, “Teaching the whole child has
Minutes of Board of Education Meeting
December 9, 2014
Page 6

become a subversive activity. You pray that you don't get caught teaching music or art. These are some of
the sad consequences of testing accountability.” She said she then heard from Dr. P.L. Thomas from Furman
University speak about moving from accountability to equity in education. He said, “The history of
accountability started in the 1980s and was focused on students and schools at the state level. In the 2000s,
the focus has moved to teachers and is now nationalized. The report, *A Nation at Risk*, in the ‘80s started the
accountability movement and was intended to paint a bad picture of public education. The real problem is
social problems like racism and classism. There is no correlation between standards and achievement or
equity within schools. Students are at the center of everything we do and those students deserve the tools
and time they need to learn. Education should inspire a student’s natural curiosity and should come from a
quality, caring and committed teacher for every student.” Ms. Boehme said she also wanted to comment on
the potential move of two District schools to traditional for only two years. She quoted the year-round policy
manual which states, “Wherever possible, schools will not be placed on a year-round schedule unless
enrollment projections indicate the need will exist for at least five years.” She suggested that this same logic
should apply when moving a year-round school to a traditional calendar. She expressed concern about the
impact on employees and student-learning and asked Board members to carefully consider changing
calendars on a short-term basis. Ms. Boehme thanked Mrs. Kennett and Mr. White for their years of service
and for the relationship JEA has had with each of them. She wished them the best in future endeavors.

I. **General Business – Consent Agenda**

A. **Minutes**

Minutes for the Board of Education meetings held November 11 and November 25, 2014, were
provided to the Board of Education.

B. **Expenditures**

Expenditures for the month of November 2014 were provided to the Board of Education.

C. **Financial Statement**

The financial statement through November 30, 2014, was provided to the Board of Education. A
copy is attached at the conclusion of these minutes. (Attachment 1)

D. **Personnel – Licensed and Classified**

Personnel changes for the month of November 2014 were provided to the Board of Education.

E. **Recommendation to Issue Certificates for Home Instruction**

It was recommended that the students whose parents have filed affidavits pursuant to Utah Code
53A-11-102 shall be issued certificates excusing them from attending public school.

**MOTION:** It was moved by Janice L. Voorhies and seconded by Corbin White to accept or approve General
Business items A through E, as recommended. Motion passed with a unanimous vote.

II. **Bid Recommendations**

A. **School or Department**

**Central Warehouse**

<table>
<thead>
<tr>
<th>Bidders</th>
<th>Items for Bid</th>
<th>Amount of Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Xpedx</td>
<td>Colored Copy Paper</td>
<td>$91,197.28</td>
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**Purpose:** To replenish colored copy paper supply.
Recommendation: It was recommended placing the orders with the state contract vendor, Xpedx.

Mrs. Voorhies stated that some patrons may laugh at the amount of money spent for colored paper, but when she was teaching, she used colored paper all the time to help divide kids into groups and for projects. She said she appreciates the District for providing teachers with the supplies they need to perform their jobs.

MOTION: It was moved by Peggy Jo Kennett and seconded by Janice L. Voorhies to approve the bid for colored copy paper, as recommended. Motion passed with a unanimous vote.

III. Special Business

A. Recommendation to Approve Proposed Traditional, Year-Round, and AB Calendars for the 2015-16 School Year and Tentative Traditional and Year-Round Calendars for the 2016-17 and 2017-18 School Years

Luann Leavitt said the proposed 2015-16 traditional and year-round calendars and the tentative 2016-17 and 2017-18 calendars were reviewed with the Board during study sessions. She presented the 2015-16 calendars for Board approval and the 2016-17 and 2017-18 calendars for tentative approval. Copies of the 2015-16 traditional, year-round, and AB calendars are attached at the conclusion of these minutes. (Attachment 2)

Public Comment

Vicki Olsen, a Riverton High teacher, thanked the Board for allowing the 2015-16 calendar to include professional development following administration of the ACT and PLAN tests and asked Board members to please direct the calendar committee to place professional development days on the 2016-17 and 2017-18 tentative calendars as well. Ms. Olsen said a concern was raised about classified employees not working on those days and stated that if these professional development days are held on half days as they are at the high school level, classified employees will work, lunches will be served, and buses will run. Ms. Olsen referred to a comment made a few weeks ago by Mr. Young about a downward trend in money spent for instructional time. She suggested that rather than teachers being paid for just three hours at the end of each quarter, that could be increased to a full day’s pay, thereby increasing the time teachers would have for collaboration and professional development. She said doing so would not require a calendar change and would provide teachers with additional time to accomplish things they desperately need to do. Ms. Olsen encouraged the Board to consider her suggestions. She thanked Mr. White and Mrs. Kennett for their service on the Board.

Becky Pratt said she has attended Board meetings for a long time and recognizes how much work goes into preparing school calendars. She said she has worked at Hayden Peak Elementary since 2007 teaching students in the third, fifth, and sixth grades. Over the years she has watched how the community has changed and is getting older and she likes the idea of moving Hayden Peak to a traditional schedule, not only for the monetary savings but the benefits to the community. She said a traditional schedule will provide better opportunities for teacher collaboration and balances the needs of the resource classes, ESL students, etc. Ms. Pratt thanked the Board for the work they do for employees, students, and the community.

Mrs. Whitelock expressed her desire that the Board heed the input of Ms. Olsen. She also said she would like to receive information about Ms. Olsen’s quarter-end proposal.

MOTION: It was moved by Peggy Jo Kennett and seconded by Kayleen Whitelock to approve proposed traditional, year-round, and AB calendars for the 2015-16 school year and tentative traditional and year-round calendars for the 2016-17 and 2017-18 school years. Motion passed with a unanimous vote.
B. Consideration to Support a Resolution of the Jordan School District Board of Education to Oppose the Possible Relocation of the Utah State Prison to a Site within the West Jordan City Boundaries

President Osborn said the Utah State Prison Relocation Commission has recommended as one of its potential prison relocation sites a parcel of land within the City of West Jordan for construction of a new State prison. He said the District is joining with the mayors of the cities of West Jordan, Herriman, Riverton, South Jordan, and Taylorsville in opposing the West Jordan site for potential prison relocation. He read the Resolution, a copy of which is attached at the conclusion of these minutes. (Attachment 3)

Mrs. Whitelock thanked Mrs. Voorhies for preparing the Resolution. She said Mrs. Voorhies is a former English teacher which melds well with her responsibilities as Board secretary.

Mayor Alvord commended the efforts of the School Board in supporting the City in opposing the West Jordan site. He said his staff would be contacting Board members and Superintendent Johnson to invite them to a lunch meeting with the Prison Relocation Commission to lobby against the site. He also said relocation of the prison to the West Jordan site would not be good for the students of Jordan District.

President Osborn called for a vote to approve the Resolution.

**MOTION:** It was moved by Kayleen Whitelock and seconded by Corbin White to approve the Resolution of the Jordan School District Board of Education to Oppose the Possible Relocation of the Utah State Prison to a Site within the West Jordan City Boundaries. Motion passed with a unanimous vote.

IV. Information Items

A. Superintendent’s Report

Superintendent Johnson said once each year she is required to provide information related to the accomplishment of student achievement goals. She reported the following:

**K-3 Reading Goal.** Dr. Johnson said in 2013-14, the Utah State Office of Education set a goal for Jordan District to have 79.5 percent of third grade students reading on grade level. Test results showed that 80.6 percent of third grade students were reading on grade level. She commended the elementary schools for the great work they are doing.

**Five-Year AP Test Performance.** Dr. Johnson presented a five-year history of AP test performance. She noted an increase in the percentage of Jordan students passing AP tests with a score of three or better from 68.2 percent in 2012-13 to 69.1 percent in 2013-14, and the number of students taking AP tests increased from 1,792 in 2012-13 to 1,801 in 2013-14. She said this is remarkable data because as Jordan opens its doors to more students of lower socioeconomic means, the District is still maintaining great passage rates. She said this is a wonderful statistic for the District’s secondary schools.

**Concurrent Enrollment.** Dr. Johnson provided statistics related to the number of students enrolled in Concurrent Education courses and the number of semester credits earned by these students. She said in 2013-14, 2,595 students were enrolled and earned a total of 19,448 semester credits. In 2012-13, 2,174 students were enrolled and earned a total of 17,168 semester credits. She also said there was a push by the school counselors to encourage more of the District’s ethnic student population to enroll in Concurrent Enrollment classes. In 2012-13, ethnic enrollment increased 24.7 percent and 3.8 percent in 2013-14. Dr. Johnson said the number of students participating in Concurrent Enrollment to earn college credit is impressive and due to outstanding teachers and counselors.
Graduation Rates. Dr. Johnson presented data that shows the District’s graduation rate has steadily increased since 2010. In 2010, the graduation rate was 73.77 percent and in 2014, the rate had increased to 85.3 percent. She noted that the District’s graduation rates are above those of the state and nation.

Dropout Rates. The District’s dropout rate has steadily decreased since 2010. In 2010, the dropout rate was 24.58 percent and in 2014 the rate had decreased to 13.7. Dr. Johnson expressed how proud she was to report this data.

Cost per Student vs. Graduation Rates. Dr. Johnson presented data to the Board that shows that Jordan has the lowest per-pupil expenditures of the school districts located along the Wasatch Front, yet it has the third highest graduation rate. Dr. Johnson said she shared this student achievement data with the principals and said it is important to think about the growth that every child can make. If students are challenged to improve, they will achieve at a higher level. She said it has been fun to watch staff members start believing in that growth mind set and to put in practice “Every Child, Every Day.” She said having a core belief that every student can improve leads to thoughts about how to challenge students to improve and then into actions to insure each child’s success. She expressed appreciation to the administrators, principals, and teachers for working to improve student achievement. She added that in meetings with the principals today, they discussed beginning with the end in mind, identifying the percentage of improvement wanted, and then identifying the students needing additional help to improve achievement levels.

Dr. Johnson said it has been a privilege for her to work with Mrs. Kennett and Mr. White and thanked them for the opportunity she has had to work in Jordan District and for their support.

Mrs. Kennett commended Superintendent Johnson for the great leadership she provides and for the gains made by the District. She said she has learned through the years from reviewing the data that after reaching a certain percentage, it takes a tremendous amount of hard work to make even small gains. She said she can see the hard work that is going on under Superintendent Johnson’s leadership and hopes everyone can appreciate these small gains.

B. Grant Report

Laura Finlinson, administrator of Curriculum and Staff Development, said Rachel Langshall and Shelley Nordick, from the Instructional Support Services Department, have the responsibility to watch for opportunities for the District to receive grant money. She said some of the applications are lengthy and require a lot of time but it is well worth the effort in order to provide extra funding that helps teachers and students. Mrs. Finlinson said in the 2012-13 school year, the department received approximately $250,000 in grants. In 2013-14, the District received $2,622,514 in grant money and two of the major grants were U-Star and STEM related to Workforce Services. U-Star provides extra opportunity for students to have experiences in math, science and technology and it has the advantage of allowing the teachers to earn a little extra money by teaching a seventh period which helps to lower class sizes. Mrs. Finlinson said STEM has become an important aspect of education and she invited Barbara Gentry to explain the STEM grant.

Barbara Gentry, Science/Health consultant for Curriculum, said three middle schools, Joel P. Jensen, West Jordan, and Oquirrh Hills, were chosen to start an after-school program. Of 100 students that applied for the program, 60 were chosen to participate. The program is held Monday through Thursday each week and 30 students at a time attend a session to learn about robotics using Lego® Mindstorms® robots and computer programming using the Hour of Code created by big name people in the computer industry. She said two teachers run each session and the grant pays their wages as well as a snack for the kids at each session and a bus ride to their homes after the session. She said this is a great opportunity for teachers to work with students who are there because they want to be.
V. Discussion Items

A. Board Member Committee Reports and Comments

Mrs. Whitelock said the two committees on which she serves are health and PTA and the PTA held a breakfast meeting recently and did a great job. Mrs. Whitelock said she is an alternate for RDA /EDA meetings and attended a meeting in Bluffdale yesterday. She said Bluffdale has three existing RDAs and one that they want to do but have not started it as yet. She said the large RDA is Independence Square that is currently under construction and includes a lot of high-density housing. Mrs. Whitecock attended a patriotic program at Jordan Ridge Elementary and said the school does a great job and she is always amazed how civic minded they are and how they stress this to the students on many levels. Mrs. Whitelock said she wanted to send a shout-out to all of the teachers in the arts that are now or will be having the students doing concerts or plays. She said this is a lot of hard work and she appreciates the time and efforts of these teachers in helping students achieve in this area.

Mr. White said this is his last meeting as a Board member and the time he has served has been a growing experience. He said there are many people who give so much in Jordan District and he is proud of them. He said Board members contribute a lot and sacrifice a lot to give service but he said he now knows how much those who work in the District sacrifice as well and he is grateful to the employees for all they do to help students learn and grow. Mr. White said he has made tremendous friendships during his four years on the Board and would not have had that chance otherwise. As a Board member he has seen the good, bad, and very ugly and referred to Ms. Bill’s comments earlier in the meeting that “it was easier not knowing all this stuff” so he said sometimes he wishes he didn’t know all of that, but knowing it has helped him to grow as a person and that is the experience that he will take with him and in a way he appreciates it. Mr. White thanked the voters who elected him to serve on the Board and said he represents 31,000 voters in the Riverton and Bluffdale area and said it was great to kick butt on that election and get a chance to serve his community and be the person who opened the book, so to speak, at the School District which in his perspective and many others, was in a dire situation. Mr. White said he made several campaign promises and he kept every single one of them and when people called him he answered the phone even if it was 2:00 a.m. He said he replied to every single person and helped every single person that got in touch with him and it didn’t matter if it was a classified employee, teacher, or patron, and he even rode in a school bus with Dr. Godfrey to check on someone that was getting bullied. Mr. White said he contributed in many ways that people will never know because that is what Board members do and he got to be one of a very few in this club who get to make a difference directly in the lives of children. Mr. White said the night he was elected he and a friend who had been working on his year-long campaign made a list of 30 action items that needed to be done to put the School District and the Board of Education on a good path moving forward. Of those 30 action items he said he accomplished 28 and he is darn proud of that and he actually knows for a fact because he’s been told, that these have contributed and made lives better in the School District so it has been worth it. Mr. White said to Mr. Young and Ms. Atwood, “good luck” and added that it is a lot of hard work and a lot of learning but they will get to build some great friendships with legislators and build bridges with the cities and get more things for the kids and from experience he can say they will be happy when it’s over. Mr. White said to the individuals that know him personally, “thank you.”

Mr. Osborn expressed appreciation to Mr. White and said he views their relationship more as brothers because sometimes they don’t agree but still like to see each other, at least from his perspective. Mr. Osborn said he met with Mr. White and Mrs. Pulsipher before they won the election four years ago and talked with them for an hour about their views and goals and the things they want to accomplish. He said when Mr. White talked about sacrifice, some may not know that he has taken late and early flights and wears his I.D. at home so his family knows who he is. Mr. Osborn said his first experience with Mrs. Kennett was at a School Community Council meeting where she talked about elections, people who were running, and trends, and she had a three-inch notebook filled with information to share with them which he said he appreciated. Mr.
Osborn said last week he attended meetings of the Utah High School Activities Association where alignment of schools was discussed. There were some schools that wanted to move up and some that didn’t want to play other schools. One night a hearing was held and four hours was spent listening to comments about this issue. He said it is safe to say, as all good committees would say, not everyone was happy when it was over, but everybody got something. Mr. Osborn said the District received a letter from the High School Activities Association congratulating Bingham High on their football accomplishments this year. He said Bingham, for two consecutive years, were the 5A State champions. Mr. Osborn said, as a side note, he read in the paper yesterday that Mr. Peck is no longer going to be the coach at Bingham and he was interested in the article because he found out more about Coach Peck from the article than he ever knew before and it actually changed some of the things he thought. Mr. Osborn expressed appreciation to those in attendance.

Mrs. Voorhies said her primary job was being a mother and her alternative life was teaching school. She said because Mrs. Kennett and Mr. White are leaving the Board, she thought about the support she has received over the years from good role models at school who chose difficult tasks, showed up, and did the best they could to accomplish them. Mrs. Voorhies expressed her appreciation to Mrs. Kennett and Mr. White because they chose difficult tasks and stuck to it. She said this type of role model is not easily found and she is grateful that her children, and specifically her daughter, got exposed to that. Mrs. Voorhies said she is grateful to the audience members because they are the people who attend every Board meeting and it is not easy to come because if they are like her, after 5:00 p.m. in the winter when the sun goes down she thinks she should be home in bed, but the people in the audience attended the meeting and she thanked them for coming.

Mrs. Kennett said last Friday she and Mrs. Pulsipher attended meetings all day with the School Boards Association and enjoyed a good day. She said on Saturday, she went to Provo to the New Board Member Workshop that USBA hosted and was grateful that Mrs. Atwood and Mr. Young were able to be there because she believes they received some valuable information. Mrs. Kennett encouraged all Board members to attend the annual USBA conference that will be held in January. She said it is a great opportunity for professional development for school board members. Mrs. Kennett said this evening is very bitter sweet for her because attending Board meetings is what she has been doing for 16 years on Tuesday nights and it has been a great opportunity. She said she appreciates the honor of being able to serve as a school board member for Jordan School District for the past 16 years. Mrs. Kennett expressed appreciation for the confidence shown by the voters who elected her four times to serve as their school board member. Mrs. Kennett thanked her colleagues of the past 16 years and said there have been many great school board members. Mrs. Kennett expressed appreciation to the staff and employee associations and said it has been great to work with them and to know them. She expressed appreciation to Dr. Johnson and the administration and said the public will never know the hours they put in to help the students succeed. Mrs. Kennett expressed appreciation to Dr. Barry Newbold and said it was a wonderful opportunity to serve with two of the finest superintendents in the State of Utah. She expressed appreciation for the District’s financial department and said it has been nice to work with Mr. Larsen for the last few months. She also expressed appreciation to Mr. Burke Jolley for the opportunity to work with him for 16 years. She said he kept Jordan District on a sound financial footing and she is very appreciative of the work that he did and for the opportunity to know him and to work with him.

At 8:10 p.m., President Osborn declared the meeting adjourned and announced that the Board would return to study and closed sessions.

/jc
Attachments

[Minutes approved 1-27-15]