A. Initial Review of Boundary Survey Results

Mr. Michael Anderson, associate superintendent, reviewed the timeline of events for the boundary change needed to move students to the new elementary in West Jordan that will open for the 2020-21 school year. The process began in August with the administration identifying for the Board potential schools to be included in the boundary change. These included Fox Hollow, Falcon Ridge, Oakcrest and Copper Canyon. Parents and city leaders were notified in August of a potential boundary change. Beginning in September, the boundary change process was presented to School Community Councils of the affected schools. In October, initial boundary options were presented to the Board, followed by several open houses and a survey of patrons. Mr. Anderson reviewed the priorities considered in developing the boundary options and also specific considerations for the options such as roads/highways, proximity of schools to one another, DLI and permit estimates, schools that could move from year-round to traditional calendar, and busing.

Mr. Anderson explained that Copper Canyon was not included in the boundary change to avoid students having to cross New Bingham Highway. The three boundary options included Fox Hollow, Falcon Ridge, and Oakcrest. The recommendation included moving Fox Hollow from a year-round to a traditional calendar and moving only unoccupied areas in the Falcon Ridge boundaries.

Mr. Anderson presented the following survey results:
Board members discussed the survey results and determined that Option C would be best for long-term growth and viability. Ms. Voorhies indicated that some of the patrons living in Copperton Township expressed an interest in having their students attend the new school because it is closer than their current school, Copper Canyon, and there are fewer major roads to cross. These students are currently bused to Copper Canyon and would qualify for busing to the new school. [Board members continued this discussion as part of the boundary hearing.]

**B. Review of Visits to Columbia, Missouri Schools**

Superintendent Godfrey reported on recent visits to three innovative schools located in Columbia, Missouri. The visits were made by Superintendent Godfrey, Dr. Shelley Nordick, administrator of Teaching & Learning, Ms. Rebecca Gerber, administrator of schools, and Ms. Laura Finlinson, administrator of schools. He expressed appreciation for the warm welcome the team received from Columbia Public Schools personnel and for the time they spent with them. He noted that great connections were made with many of the district personnel and these individuals can be used as a resource as the administration takes an in-depth look at ideas/programs to implement in Jordan District.

Dr. Godfrey shared information about Columbia Public Schools. The total number of students is approximately 18,000. The district is experiencing a small amount of growth, but nothing in comparison to Jordan District. The elementary schools begin at 7:40 a.m., with secondary schools starting later. Missouri state law does not support permits and the decision to allow permits is left to school district officials. Students attend his/her boundary school unless they are in the lottery to attend one of the innovative schools. The District provides ELL services at satellite schools. Missouri school districts can report either hours or days and as long as lunch is served it counts as a day; however, there is no requirement for a certain number of days plus a certain number of hours of instruction, which provides greater flexibility. Busing for lottery elementary students is provided door-to-door and parents can choose a custom pick-up/drop-off location. Dr. Godfrey noted that the team obtained a great deal of information during this visit and will begin with next-level investigations to obtain more knowledge.

Dr. Godfrey reported on the following school visits and highlighted some of the programs and services:

Ridgeway Elementary School houses an individually guided education program which has been in place in various forms since 1971. The school enrollment is approximately 250 students. The current structure consists of combining first and second grades, third and fourth grades, and fifth and sixth grades, and identifying the classes as A, B, or C. All adults in the building are trained in literacy so they can assist groups of students at any level of progress. Students chosen to attend this school participate in a lottery, which is much like Jordan’s permit system, and once accepted may continue to attend each year. He noted that Ridgeway has a waiting list of approximately 30 students per grade and students can enter at any grade level. If a child is accepted into this school, siblings can also attend. Dr. Godfrey explained how students proceed through individually guided math instruction and noted that students almost never do work they already understand. Students demonstrate competency and move on to other concepts. He also noted that Ridgeway Elementary has a partnership with the local university that allows teachers to pursue a master’s degree tuition free, and all Ridgeway teachers have a master’s degree. Student teachers from this partnership university also work in the school.

Benton Elementary School is a dedicated STEM school. A STEM specialist helps create lesson plans for teachers and provides training. Benton is a Title I school and accepts both boundary students and lottery students. Lottery students make up about three-fourths of the approximately 400 students that attend this school. Teachers have received assistance in integrating science into the regular curriculum and there are many programs that support STEM education.

<table>
<thead>
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<th>Option</th>
<th>Favorable Rating (4 or 5)</th>
<th>Overall Rating</th>
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<tr>
<td>Option A</td>
<td>34%</td>
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<tr>
<td>Option B</td>
<td>29%</td>
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<tr>
<td>Option C</td>
<td>65%</td>
<td>3.63</td>
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</table>
Locust Street Expressive Arts Elementary School began in the early 1990s. It is currently housed within Cedar Ridge Elementary School and will be until completion of a remodel on the Locust Street facility. Students are taught by specialists in dance, music, visual arts, and drama and the arts are integrated into the curriculum. He noted that in each of the Columbia Public Schools students spend 50 minutes each day participating in arts activities such as music, art, physical education, etc. Locust Street was designed to enhance arts education for students.

Dr. Godfrey stated that his personal ranking of the programs the team reviewed would place the arts program and the individually guided education program at the top of the list. He noted that the STEM program seems to be less of a school-wide program, but it provided insight into how Jordan could implement this type of program in a certain grade level. He also noted that the team visited Jefferson Middle School where a STEM program will be introduced next year and students will be offered new STEM electives.

C. Discussion on Permits

Mr. Michael Anderson, associate superintendent, said in the fall of 2018 the permit process was redesigned according to priorities established by the Board. He reviewed the 2019-20 permit procedures and invited Board discussion about whether to continue with the same procedures or whether Board members would like the permit procedures revised.

Board members discussed the permit process. It was suggested that it might be helpful to send the message that parents do not need to reapply for permits for the 2020-21 school year, and to also send the message to parents for them to let the school know if their students will not attend in the 2020-21 year. Mr. Van Komen, Board attorney, reiterated that students can permit to a school so long as the capacity requirements allow for permits.

In response to a question about how the permit process is working, Dr. Godfrey reported that he has a high level of confidence that the permit process is working well and is clearly defined.

An issue was raised about children of elementary school teachers being given first priority while children of secondary teachers are in second position on the priority list. Following the discussion, President Dunford asked to have this matter added as a discussion item at the November 26 Board meeting.

D. Review and Discussion on the Process for Accepting Home School Applications

Superintendent Godfrey reviewed current and past procedures that parents/guardians follow for submitting home school applications and also how these are presented for Board approval. He noted that in the past, after applications were received by the Student Services Department, Board members were provided with a list of names of home school students. This list was also included as part of the minutes. Due to privacy concerns, the list was eliminated from the minutes and presented to the Board in a closed session, but prior Board members determined that they were most interested in only receiving information about the number of students whose parents filed a home school application.

Board members discussed whether it is necessary for the Board to approve the home school requests. Mr. Van Komen, Board attorney, referred to Utah Code 53G-6-204 which indicates that if a parent submits a home school application, the local school board shall excuse them. He noted that Board approval can be given, but formal action is not required. Mr. Young suggested the creation of a policy to specify that if all requirements of the state law are met by a parent/guardian, then the student is approved for home schooling. He also recommended eliminating formal Board approval.

President Dunford instructed Superintendent Godfrey to have the administration draft a policy as suggested by Mr. Young and to bring it back for Board review during a future study session.

E. Review of 2019 Bond Elections
Mr. Matt Young, chair of the District Finance & Audit Board Advisory Committee, presented information to the Board about the results of bond elections held by six Wasatch Front school districts. He noted that of the six, only two passed and the four largest failed. For each district he reviewed bond amount, anticipated building projects, projected costs, tax impact, and the pass/fail percentages. He invited Board discussion and asked whether Board members were interested in pursuing additional information about possible reasons for the public voting against the bonds.

Following discussion by Board members, President Dunford tasked the Finance Committee with holding a discussion with the District’s financial advisor to look at the potential for finding an entity that can perform an audit to assess possible reasons for the bond failures and factors that led to a successful bond.

Mr. Young stated for the benefit of the public that the Board’s discussion regarding other district’s failed bonds should not be taken as being critical of other districts and that, in fact, Board members feel empathy for them because they understand that the needs are real for providing educational facilities.

F. Safety and Security Update

Superintendent Godfrey provided an update regarding the Board’s request to survey teachers and staff about how secure they feel based on the District’s safety and security measures. He explained some of the aspects the survey could include and let Board members know that he will keep them apprised of the process and will provide a draft survey for review when it is ready.

At 6:13 p.m., the meeting adjourned. The Board convened a public hearing at 6:30 p.m.

PUBLIC HEARING: Public Input Regarding Consideration of Proposed Boundaries for New Elementary School in West Jordan and Boundary Changes Potentially Affecting Fox Hollow, Oakcrest, and Falcon Ridge Elementary Schools (undeveloped land only in the boundary of Falcon Ridge)

Those recognized or signed-in as present:
  Bryce Dunford, Board President
  Tracy J. Miller, Board Vice President
  Matthew Young, Board Secretary
  Jen Atwood, Board Member
  Marilyn Richards, Board Member
  Darrell Robinson, Board Member
  Janice L. Voorhies, Board Member
  Anthony A. Godfrey, Superintendent
  Michael Anderson, Administrator of Schools
  John Larsen, Business Administrator
  Paul Van Komen, Burbidge & White
  Cody Curtis, Administrator of Schools
  Rebecca Gerber, Administrator of Schools
  Shelley Nordick, Administrator of Teaching and Learning
  Brad Sorensen, Administrator of Schools
  Travis Hamblin, Director, Student Services
  Jeri Clayton, Administrative Assistant
  Mike Maughn, AV Maintenance
  Vicki Olsen, President, Jordan Education Association
  Caleb Olson, Consultant, Planning and Student Services
  Scott Festin, Consultant, Planning and Student Services
  Andrew Clegg

President Dunford presided and conducted. He welcomed those present. He explained the need for the boundary change to populate the new school in west West Jordan that will open for the 2020-21 school year.
He noted that three boundary options were presented to the patrons of Fox Hollow, Oakcrest, and Falcon Ridge Elementary Schools (only undeveloped land in the boundary of Falcon Ridge is being considered), two open houses were held, and patrons were invited to complete a survey of the three options. He also noted that during the previous study session the administration presented boundary survey results and the presentation would not be repeated since only one patron signed up to address the Board. President Dunford opened the public comment portion of the hearing.

Public Comment

Mr. Andrew Clegg, a resident of the Three Forks subdivision, expressed support for either Option A or C and offered a suggestion to extend the Fox Hollow boundary to 8600 South rather than the creek. His reasons were that 8600 will have a bridge over Mountain View Corridor in the next two to three years which will increase traffic and while the creek appears to be a natural dividing line, only one house is missing on the street and the area feels like one neighborhood and not two separate neighborhoods. He said the most important factor is to provide relief to Fox Hollow and expressed his trust in the Board that Fox Hollow will be allowed to move to a traditional schedule and that the students that remain will fit in the classrooms and the stage and computer labs will be used for their intended purposes.

Mr. Anderson, associate superintendent, and Mr. Hamblin, director of Student Services were asked to look at enrollment numbers based on Mr. Clegg’s suggestion and to review the information with him to see if the numbers change his recommendation. President Dunford asked to also have this information provided to the Board when they return to study session.

Board Comment and Discussion

Board members continued the discussion regarding survey results and held additional discussion about the interest expressed by residents of Copperton to have their children attend the new school. The administration was asked to survey the Copperton residents to determine the level of interest for making a boundary change that would move their students from Copper Canyon Elementary to the new school. The Board also asked Mr. Hamblin, director of Student Services, to calculate enrollment numbers based on additional boundary suggestions and to present this information at the study session on November 26, 2019. Superintendent Godfrey was asked to provide the results of the Copperton resident survey on November 26, as well.

At 7:15 p.m., the meeting adjourned. The Board reconvened its study session.

STUDY SESSION, Continued

Those recognized or signed-in as present:
Bryce Dunford, Board President
Tracy J. Miller, Board Vice President
Matthew Young, Board Secretary
Jen Atwood, Board Member
Marilyn Richards, Board Member
Darrell Robinson, Board Member
Janice L. Voorhies, Board Member
Anthony A. Godfrey, Superintendent
Michael Anderson, Administrator of Schools
John Larsen, Business Administrator
Paul Van Komen, Burbidge & White
Shelley Nordick, Administrator of Teaching and Learning
Jeri Clayton, Administrative Assistant
Vicki Olsen, President, Jordan Education Association

President Dunford presided and conducted. The Board of Education continued its study session to discuss the following:
G. **Discussion on Goals for Board Policy Ends 401 Student Achievement**

President Dunford said during the last discussion regarding Board Policy Ends 401, Board members were asked to develop three characteristics of a middle school graduate and to be prepared to discuss them. He invited each Board member to share their ideas. Following the discussion, the ideas were condensed into six characteristics that could be classified as Ends goals. President Dunford proposed having Superintendent Godfrey review the six goals and develop realistic measurement tools that could be outlined in the policy. Board members agreed with the proposal. President Dunford asked to have this matter added to a future study session agenda after Dr. Godfrey has the information ready to present.

H. **Professional Development Board Book Study**

Ms. Tracy Miller led a discussion on chapters six through eight of the book “Crucial Conversations” by Patterson, Greeny, McMillan, and Switzler. She invited Board members to share insights and comments about the information contained in these chapters. Ms. Miller asked Board members to read chapters nine through eleven in preparation for the final discussion.

Ms. Atwood will lead the next Board professional development book study beginning in January of the book entitled, “Heart” written by Timothy Kanold.

I. **Board Reports and Comments**

1. **Community Outreach Board Advisory Committee**

Ms. Atwood, Committee chair, reported that a School Community Council training was held last Thursday at West Jordan High and the information attendees received will assist them to perform their duties as council members. She noted that another training will be held on Thursday, November 14, at Riverton High, beginning at 6:00 p.m. Ms. Atwood reported that Parent University will be held Thursday, November 21, at Mountain Creek Middle School and the topic is: *Who Do You Call When an Issue Arises*. Ms. Atwood said the next Parent University date was changed from February 20 to February 18, 2020, and that she would provide Board members with an updated calendar. The topic for this Parent University will be about opioids and vaping. Ms. Atwood noted that Board members are continuing to prepare for the upcoming new school dedications.

2. **Facilities Board Advisory Committee**

Ms. Miller, Committee chair, said the Committee will meet tomorrow and she wanted Board members to be aware that one of the items for discussion is the possibility of putting together a citizen review committee to look at building design and use in preparation for a future bond. She will report on the results of this discussion at a later date.

Mr. Young made a request of the Facilities Committee to follow-up on the creation of a timeline for decisions that need to be made during new high school construction such as color schemes and school names. He noted that the District Facility Services Department agreed to develop this timeline.

Mr. Robinson raised a question about the Board’s desire to have all schools on a traditional calendar. Following the discussion, President Dunford suggested holding a discussion in spring 2020 regarding an exit strategy for South Jordan and Blackridge Elementary to return to traditional calendar.

3. **District Finance & Audit Board Advisory Committee**
Mr. Young, Committee chair, reported that the Committee will be meeting next week. He invited Board input about whether to have the District’s auditor with Squire & Company make a formal presentation at the Board meeting on November 26, as has been done in the past, or whether Board members would prefer to have the Finance and Audit Committee review the Comprehensive Annual Financial Report (CAFR) and make a recommendation to the Board regarding approval. Board members asked to have the formal presentation during the general session Board meeting.

Mr. Young reported that the District’s financial advisors asked to meet with the Committee regarding two bond matters. He invited Mr. Larsen to explain the issues. Mr. Larsen noted that the financial advisors will be discussing the upcoming fourth and final bond issue and a potential opportunity to refund (refinance) one of the bond issuances. He said these matters could be addressed by the Finance Committee, or if desired, the financial advisors can make a formal presentation to the Board during a study session prior to the formal vote for approval during a general session. President Dunford invited input from Board members. Following the discussion, it was decided to have the Finance Committee review the matters and make a recommendation to the Board for approval, and to insure that specific information about the matters be communicated to Mr. Robinson and any other Board member that desired information prior to the vote.

4. Government Relations Board Advisory Committee

Ms. Richards, Committee chair, reported that the Committee met with Candice Pierucci who replaced Representative John Knotwell, District 52, Utah State Legislature. She noted that Ms. Pierucci is a 2010 graduate of Riverton High School and that she has been involved in the political process and seems very informed. Ms. Richards let Board members know that she would be providing them with an updated directory of elected officials. Ms. Richards reported that the Committee is staying current with details of the legislature’s current tax reform efforts and will provide information as needed to the Board. Ms. Richards reminded Board members of the breakfast scheduled for January 14 at 7:30 a.m. with legislators at Riverton High School and noted that all but four of the representatives and senators have responded that they will attend the breakfast meeting.

Ms. Richards provided Board members with a draft Ongoing Projected Building Plan and discussed assignments for Board members to meet with the various City Councils to present the Plan. She also reminded Board members that the introduction of Dr. Godfrey needed to be done at the Riverton and Bluffdale meetings. She asked Board members to let her know what dates they have planned for these visits.

Ms. Richards provided Board members with a fact sheet prepared by Mr. Anderson, associate superintendent, and Ms. Riesgraf, director of Communications, and her staff. She said this sheet provides the important points from the Board’s legislative priorities and will be given to legislators. She invited Board members to review the document and let her know if there is anything they believe needs to be added or changed. She noted that on the reverse side of the fact sheet is information about what the District did with the TSSA funds, and most importantly, that all of the money went directly to the schools and school leaders were given maximum flexibility for use of the funds. Board members discussed being prepared to answer potential questions from legislators.

5. Innovations in Education Board Advisory Committee

Mr. Robinson, Committee chair, reported that the Committee met and had a presentation by Superintendent Godfrey about plans for his visit to the Missouri schools. Mr. Robinson asked Board members for input about whether they would be interested in visiting an agricultural program at a Chicago high school during the time they are attending the April 2020 NSBA conference. All Board members indicated they would be interested. Mr. Robinson reported that the Committee discussed RSL Academy High School and the audit that was recently completed.
He said RSL representatives will report the results of the audit to the Board at an upcoming meeting. Mr. Robinson stated that the Committee also discussed other types of charter schools and asked Board members if they had an interest in having another District charter school. Board members discussed Mr. Robinson’s request and responded that if the Innovations Committee came up with a charter school idea that they felt would be of benefit to the District, they would be willing to review the idea. Board members made a recommendation to have the Committee develop criteria to measure whether a potential charter school would be advantageous to the District.

6. Executive Committee

President Dunford reminded Board members of the following new school dedications: Mountain Creek Middle School, Wednesday, November 13; Mountain Point Elementary School, Tuesday, November 19; and Ridge View Elementary, Wednesday, November 20. President Dunford also noted that tomorrow will be the first meeting of the Licensed Employee Advisory Committee from 4:00 to 6:00 p.m. in the large Board room at JATC South.

7. Additional Reports

Ms. Richards reported that she will be attending her first meeting with RSL Academy on November 20, 2019. On November 21 she will be meeting with UHSAA and will address issues requested by Mr. Young. Mr. Robinson asked for clarification from UHSAA on lacrosse eligibility and clarification about Mountain Ridge’s classification. Ms. Richards responded that this matter will also be discussed.

Ms. Voorhies stated that she would be forwarding to all Board members a copy of the Jordan Education Foundation newsletter which will provide information about upcoming Foundation activities.

8. Superintendent Report

Dr. Godfrey reported that he spoke at Brigham Young University with aspiring principals and was able to share advice and tell stories about being a new intern. He also participated with other panelists in answering questions from this group. Dr. Godfrey said yesterday he attended the student forum and students seemed hungry for more conversation and asked when he would be back to talk with them. He expressed that he has been delighted with the results of these meetings and the issues the students are bringing up for discussion.

Mr. Young asked whether it seemed like students have had many opportunities to engage with adults in authority. Superintendent Godfrey responded that the students participate in principal round table discussions, but he felt that the questions they raised were those that perhaps they were told would need to be answered by District administration. He said opening the meeting by having the students make one positive comment about their K-12 experience was a great way to start the discussion. Dr. Godfrey thanked the Board members who attended the student meeting for their input during the meeting. He thanked all Board members for their support.

At 9:00 p.m., the meeting adjourned.

MOTION: At 9:00 p.m., it was moved by Jen Atwood and seconded by Tracy Miller to go into closed session. Motion passed with a unanimous vote.

CLOSED SESSION

Those recognized or signed-in as present:
Bryce Dunford, Board President
Tracy J. Miller, Board Vice President
President Dunford presided and conducted. The Board of Education met in a closed session to discuss personnel, property, negotiations, and deployment of security personnel. The closed session discussion was recorded and archived.

**MOTION:** At 9:35 p.m., it was moved by Jen Atwood and seconded by Janice Voorhies to adjourn the meeting. The motion passed with a unanimous vote.

JL/jc