The Board of Education of Jordan School District met in an open meeting on Tuesday, January 14, 2020, beginning at 7:50 a.m. in the Media Center at Riverton High School, 12476 S. Silverwolf Way (2700 West), Riverton, Utah.

OPEN MEETING

Those recognized or signed-in as present:
(Bryce Dunford, Board President, excused)
Tracy J. Miller, Board Vice President
Matthew Young, Board Secretary
Jen Atwood, Board Member
Marilyn Richards, Board Member
Darrell Robinson, Board Member
Janice L. Voorhies, Board Member
Anthony A. Godfrey, Superintendent
Michael Anderson, Administrator of Schools
John Larsen, Business Administrator
Paul Van Komen, Burbidge & White
Brad Sorensen, Administrator of Schools
Wayne Harper, Senator, District 6
Lincoln Fillmore, Senator, District 10
Jacob Anderegg, Senator, District 13
Cheryl Acton, Representative, District 43
Steve Christiansen, Representative, District 47
Susan Pulsipher, Representative, District 50
Candice Pierucci, Representative, District 52
Michael Haynes, Utah State Board of Education, District 11
Jeri Clayton, Administrative Assistant

Vice President Tracy Miller presided and conducted. She excused Board President Bryce Dunford. The Board of Education met with Jordan District area legislators. Breakfast was provided by the Riverton High School ProStart Team and several musical selections were performed by the Riverton High Madrigals. Board members and legislators participated in discussions regarding the following:

A. Welcome and Acknowledgments

Vice President Miller invited Board members and legislators to introduce themselves. She expressed appreciation to the Riverton High administration for hosting the meeting, the ProStart Team for providing breakfast, and the Madrigals for performing.

B. District Highlights

Board members highlighted significant District accomplishments and activities. These included explaining the District’s efforts to improve teacher compensation and provide grant funds to compensate teachers for work they do to benefit students, an explanation about how the Board structured the use by schools of funds received as a result of the Teacher Student Success Act (TSSA), the District’s efforts to address mental health and wellness of students, the District’s Ongoing Projected Building Plan, and school safety that includes partnerships with police and fire departments.

Copies of the Jordan District Ongoing Projected Building Plan and TSSA fund use are attached at the conclusion of these minutes. (Attachments 1 and 2)

C. Board of Education Legislative Priorities for the 2020 Legislative Session
Board members shared with legislators the Board’s 2020 Legislative Priorities that include encouraging quality instruction by providing competitive salaries, coaching, professional development, support staff, and resources to help students learn at the highest levels; providing adequate funding that includes an increase in the WPU and funding for enrollment growth, TSSA, and equalization; continued and increased access to mental health resources; allowing for local control of school safety options and addressing unique needs; and continued support of transportation costs to 85 percent.

A copy of the 2020 Legislative Priorities is attached at the conclusion of these minutes. (Attachment 3)

D. Comments by Jordan School District Area Legislators

Legislators were invited to share information about the upcoming session. They discussed issues such as the recent tax reform bill passed by legislators and the effects to education funding, teacher shortages, and equalization.

At 9:05 a.m., the meeting adjourned.

JL/jc
Attachment
Higher than estimated construction costs include site acquisition, architectural engineering, and impact fees. Cost estimates will be revised after designs and bids are received. Construction information can be significant and therefore may cause project in the planning phase to be

- Timeline for additional schools is currently underway and will require a future bond
- Projected enrollment growth of 2.3% per year of 8,000 students in 5 years
- 7 new middle schools, 7 new high schools
- 750 additional classrooms in new and existing schools

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<thead>
<tr>
<th>School Type</th>
<th>Type</th>
<th>Location</th>
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<tbody>
<tr>
<td>Elementary</td>
<td>Hermann</td>
<td>South Jordan</td>
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2016 bond projects were on time and under budget.

<table>
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<tr>
<th>Expansion</th>
<th>Purpose</th>
<th>Cost</th>
<th>Funding</th>
<th>Construction Cost</th>
<th>Financing Timeline</th>
<th>Number of Students</th>
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<tbody>
<tr>
<td>New</td>
<td>November 2015</td>
<td>$4.3 million</td>
<td>Bond/Capital Reserve</td>
<td>Bond</td>
<td>November 2015</td>
<td>2000</td>
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</tbody>
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Draft 10/19/19
Teacher & Student Success

as a result of support from the Utah State Legislature

+ $5.8 Million to educator compensation

+ $1.4 Million to classroom supplies & equipment

+ $950 Thousand to teacher training & professional development

= $8.1 Million

successfully went straight to Jordan schools.
The Jordan Board of Education gave local school leaders maximum flexibility to use the funds.
2020 Legislative Priorities
from the Jordan School District Board of Education

High Quality Instruction
We will continue to encourage quality instruction by providing our teachers competitive salaries, coaching, professional development, support staff, and resources to help our students learn at the highest levels.
- Continue to implement salary options to attract and retain quality teachers
- Remove barriers to competency education

Adequate Funding
We can best meet the needs of the District with an increase in WPU along with funding for enrollment growth, TSSA, and equalization.
- Increase WPU and funding for enrollment growth.
- Work collaboratively with the Utah Legislature to explore solutions to solve the tax imbalance in a way that ensures appropriate funding for education.

Mental Health and Wellness
We will continue to provide increased access to mental health resources and services along with continuing our health and wellness efforts.
- Continue to provide access to mental health resources and services.
- Support legislation regarding regulation of vaping and e-cigarettes.

Safe Schools
We realize the importance of maintaining our focus on school safety and the training of school staff, students and community.
- Allow for local control of school safety options to address unique needs.

Transportation
We realize the need for continued busing to insure the safety and well being of our students as they travel to and from school and sponsored events.
- Support transportation costs to 85%.
The Board of Education of Jordan School District met in study and closed sessions on Tuesday, January 14, 2020, beginning at 4:08 p.m. at JATC South (Board Conference Room), 12723 S. Park Avenue (2080 West), Riverton, Utah.

STUDY SESSION

Those recognized or signed-in as present:
Bryce Dunford, Board President
Tracy J. Miller, Board Vice President
Matthew Young, Board Secretary
Jen Atwood, Board Member
Marilyn Richards, Board Member
Darrell Robinson, Board Member
Janice L. Voorhies, Board Member
Anthony A. Godfrey, Superintendent
Michael Anderson, Administrator of Schools
John Larsen, Business Administrator
Paul Van Komen, Burbidge & White
Shelley Nordick, Administrator of Teaching and Learning
Lisa Robinson, Administrator of Schools
Christen Richards-Khong, Staff Assistant, Teaching & Learning
Taryn Cox, Gifted/Talented Specialist
Rebecca Smith, Consultant, Gifted/Talented
Vicki Olsen, President, Jordan Education Association
Jeri Clayton, Administrative Assistant
Mike Maughan, AV Maintenance

President Dunford presided and conducted. The Board of Education met in a study session to discuss the following:

A. Discussion on Challenges or Problems Board Members Would Like to Solve

President Dunford reviewed eight goals Board members set in January 2019 and invited input about accomplishment of the goals. He then invited Board members to provide input about challenges and problems they would like to focus on for the coming year. Board members and several members of the administration each provided items for the list. Like items were combined and Board members, members of the District administration, and other individuals in attendance were each given four votes and asked to mark the items they felt were of most importance. When the voting was completed the items were ranked in order of importance as follows:

1. Employee support structure – physical & emotional health, LEAC, compensation, communication
2. Long-term sustainability – student growth, financial/fiscal responsibility, school fees, future bond
3. Student support structure – social & emotional wellness, safety, bullying, innovation, options for learning, discipline, device usage
4. Classified employees – emotional & physical health, compensation, opportunity for growth, communication, training
5. Student achievement – accelerated ESL, Special Education
6. Communication/listening
7. West Jordan Feeder System / work better together / policy governance (these items were grouped into one category)

President Dunford introduced Ms. Ashley Covington, a Brigham Young University-Idaho student who he said is completing a degree in Family Sciences and who will be completing a 160-hour internship with
Jordan District. He asked Board members to invite her to attend Committee meetings when family issues arise and to have her to participate in research or other work, as needed. He noted that he has given her the assignment to read through the Board directive in all District administrative policies and to look for anomalies, inconsistencies, and things that may not seem to fit and to report this information to him.

B. Review of USBE School Grades

Mr. Ben Jameson, Consultant, Evaluation, Research & Accountability, reviewed the District’s 2018-19 School Accountability Report Card. He explained that the purpose of the report card is to provide achievement and growth data in English language arts, math, and science, and data related to progress towards academic language proficiency. He noted that the Report Card presents a statewide comparison of districts using the same criteria against the same grading scale, and identification of schools in need of extra support. He noted that the data does not factor in demographics, it is not representative of other content areas, it does not includes grades K-2 or 12, growth data includes only grades 4 through 10, it does not account for programs or initiatives that meet other student needs besides academic, and it does not diagnose a school’s strengths and issues, but rather points to areas of greater exploration.

Mr. Jameson provided comparisons between Jordan District and other Wasatch Front districts which included Alpine, Canyons, Davis, Granite, Nebo, Ogden City, Provo, Salt Lake, and Weber. He provided information about demographics, equity, college and career readiness, English learner progress. He provided District scores and comparisons for grades 3-8 and high school in the three content areas of English Language Arts, Math, and Science, noting that some of Jordan’s scores were at or near the bottom when compared with other districts.

Board members discussed the information received and expressed concern about District test results in comparison with other districts, and a desire to work to identify reasons for the low scores and what can be done to increase them.

Superintendent Godfrey expressed alarm at the results and a commitment to look for those things that have led to success and to share this information in order to improve the results in future testing.

C. Discussion on Goals for Board Policy Ends 401 Student Achievement

President Dunford noted that the Board has been discussing revisions to Board Policy Ends 401 as it relates to middle school students. The question the administration was asked to research is, “What does success look like for a middle school student?” He invited Mr. Anderson, associate superintendent, to present follow-up information about what might be used as a metric or indicator of middle school student success.

Mr. Anderson stated that discussions were held with middle school principals to obtain input about what success looks like for a middle school student and how it is measured. He reviewed the following four statements that describe middle school student success and associated indicators for measuring success:

1. Students develop emotional intelligence and resiliency through character education and training.
2. Students are provided with opportunities and experiences that expose them to learning in a variety of content areas, including STEM, music, art, physical education, leadership, etc.
3. Students gain an understanding of and demonstrate positive citizenship.
4. Students advance to high school with full credits in line for graduation.

Board members discussed the statements and the associated measurement tools and indicators that could be used to check whether the goal is being reached. The Board came to a consensus that statements two and four are ready to be added to Ends 401. They agreed that statement three is important but they would like to see citizenship standards created for all schools to follow before adding
it to Ends 401. Board members discussed statement one and determined that additional discussion and information is needed before making a decision.

President Dunford asked Board members to review the four statements and come prepared with questions and thoughts that could be shared at the next Board discussion on this issue. He asked the administration to take the information from this discussion and prepare it for Board review.

D. Plan for Majestic Elementary

President Dunford invited Dr. Shelley Nordick, administrator of Teaching & Learning, to present information to the Board about a potential visual and performing arts magnet school at Majestic Elementary.

Dr. Nordick provided Board members with four documents. The first document provided information about the benefits of arts education. She noted that this document can be used to promote the school to parents and the community, to provide a description of the school, and for planning purposes. The second document is a flyer that could be sent to parents to give them information about the arts school and to outline procedures to follow when submitting an application to attend the school. She suggested that having a website created specifically for the arts school would be an important step as well in providing information to parents.

The third document outlined a timeline for implementation of the arts school and a potential budget. She reviewed this document in detail and said she tried to be as careful as possible in determining the costs for implementation. She noted that the first year of implementation could consist of creating a planning committee to create a strategic plan. This could include creating curriculum for arts integrated reading, math, and science instruction, selection of teachers to begin arts endorsement classes offered by BYU, creation of marketing materials, introduction of the arts school to the community, and recruitment of teachers with arts expertise.

The second year of implementation could consist of the hiring of trained arts specialists, creating spaces for arts learning, obtaining materials, equipment and instruments, and continued arts endorsement of teachers.

The fourth document provided a list of considerations such as partnering with arts organizations, obtaining grants, and ways in which arts education aligns with Board Ends policies.

Board members discussed implementation of a District arts magnet school at Majestic Elementary and agreed to approve having the administration begin preparations for implementing the program for both performing and visual arts. The administration was also asked to provide information at a later date about what an after-school arts program may look like.

E. Gifted and Talented Plan

Dr. Shelley Nordick, administrator of Teaching & Learning, introduced Christen Richards-Khong, staff assistant for Teaching & Learning, Rebecca Smith, consultant for Gifted and Talented, and Taryn Cox, Gifted and Talented Teacher Specialist.

Ms. Smith presented an overview of the discussions held to date about plans for the District’s Gifted and Talented programs and specifically the plans proposed by the Board at the December 10, 2019, study session to continue the ALPS program at Oquirrh Hills Middle School for only those students who started the program at that school (with eventual phase-out of the program), to continue with implementation of an ALPS program at Joel P. Jensen Middle School, and to bring information to the Board regarding potentially adding ALPS programs at Elk Ridge Middle and Hidden Valley Middle. She noted that ALPS programs at these three middle schools would serve specific feeder systems: Elk Ridge – Bingham & Herriman Feeder Systems; Hidden Valley – Mountain Ridge and Riverton Feeder Systems; and Joel P. Jensen – Copper Hills and West Jordan Feeder Systems.
Ms. Smith presented a timeline and tasks for implementing the proposal such as communication with parents/guardians of all sixth grade students, contact with all students who scored in the 8th and 9th stanines and with ELL students in the 7th stanine, development of guidelines and rationale for placement, determining the number of ALPS sessions to offer at each school, scheduling of open houses for parents to learn about the ALPS program, and orientation nights for incoming seventh grade students. She also discussed training needs and professional development for teachers. Ms. Smith presented information related to initial start-up and ongoing costs associated with training, supplies and materials, personnel, and busing.

Board members discussed the proposal. President Dunford called for an informal vote of Board members on whether to move forward with implementation of Gifted and Talented programs at Elk Ridge and Hidden Valley Middle Schools. Board members unanimously agreed to the proposal. President Dunford asked the administration to move forward with implementation of the Gifted and Talented programs at these schools and to begin the process of informing parents.

F. Discussion on Focus for the Licensed Employee Advisory Committee (LEAC)

President Dunford noted that the next meeting of the LEAC is scheduled for Wednesday, January 29, 2020. Board members Matt Young, Darrell Robinson, and Marilyn Richards, as well as Superintendent Godfrey, will attend. He asked Mr. Young to lead the discussion about next steps.

Mr. Young stated that a list and ranking of the topics discussed at the last LEAC meeting was sent to all participants. He invited Board members to suggest the topic(s) from this list that they would like to have discussed at the upcoming meeting, noting that “leave” received the highest number of votes and “class size” was also important to the teachers. Board members recommended starting with these two topics. It was suggested that Mr. Larsen, business administrator, attend the meeting to answer financial questions and to prepare a cost analysis for reducing class size.

President Dunford suggested that when the topics are discussed, Board members, Dr. Godfrey and Mr. Larsen could present the consequences related to recommendations for changes. He also said he would like as an outcome of the meeting to see a proposed solution developed to address the concerns of the teachers regarding the topics discussed.

Mr. Young stated that an email will be sent to the LEAC participants to inform them of the topics so they have an opportunity to prepare for the meeting.

G. Review of USBA Convention

President Dunford reported that the Utah School Boards Association held its annual conference January 9-11, 2020, and Board members were able to attend the conference with individuals that serve on boards of education from around the state. He invited all Board members and Superintendent Godfrey and Mr. Larsen to share information they learned at the conference that they felt was a benefit to them personally or that could benefit the District.

H. Professional Development Board Book Study

Ms. Atwood introduced the book “Heart! Fully Forming Your Professional Life as a Teacher and Leader” by Timothy D. Kanold. She invited Board members to read part one in preparation for the Board discussion at the February 11, 2020, study session.

I. Board Reports and Comments

1. Community Outreach Board Advisory Committee
Ms. Atwood, Committee chair, reported that the Committee would like the Board’s approval to prepare a document for School Community Councils to help them better understand the differences between LAND Trust and TSSA programs. Board members agreed.

Ms. Atwood stated that the date of the April Parent University was changed from April 23 to April 16, 2020. It will be held at West Jordan Middle School at 7:00 p.m. and the topic of mental health will be presented by McKinley Withers. Ms. Atwood reported that the next Parent University will be held February 18 at Mountain Ridge High School at 7:00 p.m. and Ciara Gregovich, program manager for the Utah Opioid Task Force, and Stewart Hudnall, vice principal of Herriman High, will address the topic, “Teens, Opioids, and Vaping.” It was suggested taping the Parent University events and making them available to patrons who are unable to attend the meetings.

Ms. Atwood stated that the Committee has been discussing ways they can be of help to the task force on a future bond such as preparing a survey or questionnaire for School Community Councils to obtain feedback.

2. Facilities Board Advisory Committee

Ms. Miller, Committee chair, reported that it is time to begin the process of identifying projects for the 2021 summer projects list. She said each year staff members meet with principals to discuss the needs of the schools and added that last year the Facilities Committee also met directly with most of the high school principals. She asked Board members to let her know if they are aware of any specific needs in their areas and if they would like the Committee to meet with any of the school principals.

3. District Finance and Audit Board Advisory Committee

Mr. Young, Committee chair, reported that the Committee has been discussing school fees and requirements imposed by the State on school districts. This discussion led to discussions with regard to travel. He noted that the law with which the District needs to be in compliance by April requires the setting of a total aggregate fee amount, in other words, a student will not spend more than a certain amount in fees throughout the year. He said the Committee will be prepared to present to the Board at the second meeting in February a recommendation for an aggregate dollar limit or District dollar limit. He said the Committee would like to involve all Board members in evaluating the travel limitations and in the decision-making process. He also noted that Dr. Godfrey joined the meeting and reported that Cabinet members have discussed this issue and presented well-thought-out recommendations for what the limitations should be. Mr. Young stated that the Committee would like to recommend having the Board set aside some time to hear the recommendations from Dr. Godfrey and then create a draft for public comment. He noted that the travel policy does not have to be resolved by April, but it will be sent to all of the various school groups/organizations for review by teachers and parents and they will be asked to provide feedback to the Board about why the policy does or does not work for their particular organization. He again noted that this effort is beyond the purview of the Committee and asked to have Board involvement in this process.

President Dunford stated that this matter will be added to an upcoming study session agenda for discussion.

Mr. Young reported that the Committee held a discussion on the philosophical fundamental purposes of why the District would hold a reserve and asked Mr. Larsen and his staff to provide additional information. He said he felt good progress is being made on this issue.

4. Government Relations Board Advisory Committee

Ms. Richards, Committee chair, reported that the Board held a successful breakfast meeting with legislators and expressed appreciation to all who helped organize and set-up for the meeting,
especially Mike Anderson and his staff. She said attendance was probably the best they have had and thanked legislators for taking the time to meet with them. She added that it is important for legislators to hear from Board members during the upcoming legislative session and expressed hope that they will reach out to them. Ms. Richards said the Board made plans to invite city mayors to an informal gathering, but suggested waiting until after legislative session. She proposed tentatively scheduling the meeting as part of the study session on April 14 from 5:00-6:00 p.m. but will check for conflicts with city council meetings. Ms. Richards reported that she attended the first Joint Legislative Committee meeting right before the USBA conference and noted that there are already fourteen bills being discussed. She indicated that Board members will want to watch H.B. 14, sponsored by Representative Lowry Snow, to better define school absenteeism and truancy amendments. Ms. Richards encouraged Board members to reach out to newly elected city council members to introduce themselves and to begin building a working relationship with them. Ms. Richards noted that there are still a few city council meetings where Dr. Godfrey needs to be introduced and the Ongoing Projected Building Plan presented and asked the responsible Board members to schedule the visits and provide her with the date(s). Ms. Richards reported that she was again elected as a 6A representative for the Utah High School Activities Association and also placed on a girls wrestling committee to help with the transition from club to sanctioned sport.

Mr. Robinson suggested holding a meeting between the Board and Herriman city officials since that has never been done, and suggested that it would be a good practice every six months to hold the same type of meeting with councils from all of the cities within the District as a way to get to know each other and discuss common interests. Ms. Richards said she would discuss this recommendation with the Committee.

President Dunford clarified the Government Relations Advisory Committee past practice with regard to attendance at the legislative session, that if an issue arises that is urgent and the Committee has to take quick action, then consensus of all Committee members is acceptable to the Board. When possible, the Committee will reach out to all Board members for input on specific legislative bills and will also bring matters to Board meetings for discussion.

5. **Innovations in Education Board Advisory Committee**

Mr. Robinson, Committee chair, stated that he had nothing new to report at this time.

6. **Other Reports and Comments**

Ms. Voorhies reported that she and Mr. Anderson attended the Western Growth Committee meeting yesterday. The Committee has developed a list of priorities and a resolution about transportation on the southwest side of the valley and she will provide this information to Board members as soon as she receives it. She added that the Committee has asked that the Board review the resolution and decide whether to support it because they felt that having support of the District and city leaders, it would lend credibility to the resolution. Ms. Voorhies reminded Board members of the upcoming Jordan Education Foundation Donor Appreciation Luncheon that will be held Wednesday, January 22, 2020, at 11:30 a.m. in the JATC South auditorium. She said the luncheon is free and Board members may bring a guest who has interest in supporting the Foundation.

7. **Superintendent Report**

Superintendent Godfrey reported that he felt the morning meeting with legislators was productive and a meaningful discussion was held. He expressed appreciation to the Board for planning this meeting, staff members for organizing this event, and the legislators who attended. Superintendent Godfrey said he has been talking with Cabinet members about a secondary trip to Seattle, Washington, similar to the one taken to Missouri, in response to the Board’s request to look at innovative high schools. He said in conjunction with this, there is a district that has
implemented a form of computer science instruction designed to instruct teachers in how to teach computer science, rather than recruiting fully trained computer science teachers. He said Cabinet is looking at ways to creatively offer a program such as this and more information about a potential trip will be provided as plans are developed.

At 9:18 p.m., the meeting adjourned.

**MOTION:** At 9:18 p.m., it was moved by Darrell Robinson and seconded by Jen Atwood to go into closed session. Motion passed with a unanimous vote.

**CLOSED SESSION**

Those recognized or signed-in as present:
- Bryce Dunford, Board President
- Tracy J. Miller, Board Vice President
- Matthew Young, Board Secretary
- Jen Atwood, Board Member
- Marilyn Richards, Board Member
- Darrell Robinson, Board Member
- Janice L. Voorhies, Board Member
- Anthony A. Godfrey, Superintendent
- Michael Anderson, Associate Superintendent
- John Larsen, Business Administrator
- Paul Van Komen, Burbidge & White

President Dunford presided and conducted. The Board of Education met in a closed session to discuss personnel, property, and negotiations. The closed session discussion was recorded and archived.

**MOTION:** At 9:37 p.m., it was moved by Janice Voorhies and seconded by Jen Atwood to adjourn the meeting. The motion passed with a unanimous vote.

JL/jc